

Sports Funding Grant for 2017-18.

Total Funding for the year £17,890

At David Livingston Academy we are committed to providing high quality PE and sport to all children. We also recognize the significant impact PE and sport can have on a child's health, self-esteem and consequently on their passion to learn.

David Livingstone targets for 2017-2018

- To increase opportunities for all pupils to take part in competitive sport
- To continue to provide a wide range of traditional and alternative sports clubs
- To increase leadership opportunities through sport and play.
- To continue to promote healthy and active lifestyles.
- To provide new sporting equipment.

Academic Year: 2017/18		Total fund allocated: £17,890					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity	Improved attitudes and behaviours in PE lessons.	Termly swimming lessons for KS2 pupils (Year 3,4,5,6)	£3600		Code of conduct ensures that all low level disruptions to not impact on PE Lessons.	<i>Spring Term – Year 5P and Yr3 attended Swimming sessions.</i>	<i>Summer Term Swimming – Yr6 - Achieved</i>
	Improved attitudes and behaviour at playtimes.	PE & Sports equipment and resources for PE lessons	£1500		New Structures Lunchtime play improves pupil's attitudes and behaviour.	<i>Reduced behaviour issues following new structured play during lunchtime.</i>	<i>To use pupil voice to review the activities. Implement new games/activities for lunchtime play.- Achieved</i>
	Providing opportunities for children to receive swimming lessons	Playground equipment for Active playtimes	£1500		High quality Sport equipment purchased to support during clubs	<i>New Equipment continues to have impact on positive play.</i>	<i>All pupils across the school engaged in regular and high quality PE lessons – Overall target achieved.</i>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Improved attendance in every lesson.</p> <p>Improved attitudes and behaviours in PE lessons and at playtimes.</p> <p>Extra PE Kit available for all pupils</p> <p>Weekly Sports awards.</p>	<p>Sports leaders awards for pupils</p> <p>Extra PE kit available for pupils</p>	<p>£100</p> <p>£200</p>		<p>Sports leaders in each class are used to model and support the learning process. Sports leaders develop leadership qualities</p> <p>PE displays promote Academy values</p> <p>Extra PE kits ensures maximum participation.</p> <p>Weekly sports award celebrated on a Friday during assembly (Parents invited) – Raising the profile of sport across the school.</p>	<p><i>Spots leaders introduced to support at lunchtime play.</i></p> <p><i>PE Display created to celebrate achievements and curriculum coverage. Also highlighting individual contributions.</i></p> <p><i>All children have access to a PE kit when needed. Maximum participation taking place across all year groups.</i></p> <p><i>Sports Awards introduced during Friday Awards Assembly and highlighted in Newsletter</i></p>	<p><i>Pupil voice feedback - Achieved</i></p> <p><i>To work with Yr5 group so that they are ready for the new Year -. Involve Year 6 Sports Leaders. - Achieved</i></p> <p><i>Continue to update PE display on a regular basis - Achieved</i></p> <p><i>Spare PE kits now available in each class.</i></p> <p>Overall Target achieved</p>
<p>3. Introduce the Play Leaders programme during lunchtime.</p>	<p>Play leaders support with lunchtime play.</p> <p>To introduce alternative activities</p>	<p>Play leaders chosen in Autumn term</p> <p>Play leader outfits.</p>	<p>£200</p> <p>£200</p>		<p>Structures activities set up daily during lunchtime.</p> <p>An increase in sporting engagement during lunchtime.</p>	<p><i>Play Leaders support children in the following zones: Tennis, cricket, football, skipping and basketball.</i></p>	<p><i>To involve the Learning Mentor during lunchtime play to work with Play Leaders.</i></p>

	<p>at lunch times and after school.</p> <p>Improved participation of a variety of sports and skills during lunchtime play.</p> <p>More involved in structures activities.</p> <p>Development of leadership skills.</p>	<p>Play Leaders receive training and complete course.</p> <p>Half termly Play Leader meetings – review of provision</p>			<p>Play leaders develop leadership skills.</p> <p>Play leaders complete training and support with lunchtime provision.</p> <p>Reduction in behaviour issues due to structures activities in place and support from Play leaders,</p>	<p><i>Impact – Less incidents taking place and development of social skills and sportsmanship.</i></p> <p><i>Behaviour during playtime has reduced.</i></p>	<p><i>Further development of leadership skills, overcoming barriers and social skill development. - Achieved</i></p> <p><i>Overall Target Achieved – Significant decrease in lunchtime behaviours.</i></p> <p><i>Structured play in place – Play leaders supporting and facilitating activities</i></p>
<p>4. To raise the profile of Extracurricular clubs on offer.</p>	<p>Introduce new clubs on a termly basis for both boys and girls and KS1 & KS2.</p> <p>Ensure that the appropriate equipment is available for clubs to be run to a high standard.</p> <p>More clubs on offer from the Sports Coach.</p> <p>Use of External Agencies for specific clubs.</p>	<p>Teacher lead Clubs – Sports Coach</p> <p>External agency Sports clubs – (2 new clubs each term)</p> <p>Rolling programme set up to purchase new equipment when needed.</p>	<p>£2000</p> <p>£6500</p> <p>£1000</p>		<p>A greater percentage of pupils take part in a wider variety of sporting clubs.</p> <p>Boys and Girl participation in clubs increase.</p> <p>Increase in participation from both KS1&2 pupils.</p>	<p><i>New clubs introduced by Sports Teacher: 3 Clubs introduced: KS1 – Football KS2 – Football KS1&2 Handball</i></p> <p><i>External Agency Clubs introduced: KS1&2 Dance KS1&2Gymnastics</i></p>	<p><i>All children on waiting list will have first choice or refusal of clubs during the Spring Term – Senior Office Manager to oversee.</i></p> <p><i>Achieved – All children on waiting list received a place.</i></p> <p><u><i>Data:</i></u> <i>In the Summer term, 81 children took part in clubs</i> <i>This is an improvement from the previous year.</i></p> <p><i>Boys (42) vs Girls(39)</i> <i>Improvement from the previous year.</i></p>

	Provide parents with termly updates regarding clubs.						<p><i>KS1(37) Vs KS2 (44) Improvement from the previous year.</i></p> <p><i>Updates regarding clubs take place via the newsletter.</i></p>
5. increased participation in competitive sport	<p>Termly sporting matches against other schools set up by Sports leader.</p> <p>Increased participation at sporting competitions. (Local Authority and Across the STEP Trust)</p> <p>Internal Sporting competitions</p>	<p>Sports outfits purchased for competitions against other schools</p> <p>Entry to Croydon School Games events (Orienteering, Cross Country, Football) STEP Trust tournaments</p> <p>Internal sporting competitions</p>	<p>£500</p> <p>£450</p> <p>£100</p>		<p>Termly competitive sporting events against other schools raises profile of sport</p> <p>Pupils given opportunities to compete against pupils in other schools at local sporting events.</p> <p>More opportunities created to take part in competitive events both in and out of school.</p>	<p><i>Year 4,5,&6 Football matches have taken place against Local authority school (Local Authority League)</i></p> <p><i>Competitions taking place during lunchtime play.</i></p>	<p><i>To arrange football events for other year groups - Achieved</i></p> <p><i>To organise competitions against other STEP Academies – Football and Handball. Achieved – STEP CUP</i></p> <p><i>Review arrangements to take part in the Croydon Games event. – Took Part - Achieved</i></p>