

## Equality Statement

### Introduction

Under the Equality Act 2010, we welcome our general duty to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information about our Academy population; to explain how we have due regard for equality and to publish equality objectives which show how we plan to tackle particular inequalities and reduce or remove them.

### Here are some of the ways we do this

- The Academy gathers information on the pupil population broken down by ethnicity and gender  
See below to see our student population breakdown in percentages

Student Population Breakdown	Total (%)
Males	53.95
Females	46.05
PPG	32.70
Non-PPG	67.3
Any other Asian background	5.82
Any other Black background	4.63
Any other White background	11.16
Any other ethnic group	0.48
Any other mixed background	8.73
Black - African	16.99
Black Caribbean	11.65
Chinese	0.48
Pakistani	7.28
Refused	1.45
Roma	0
White - British	16.99
White and Asian	1.45
White and Black African	2.91
White and Black Caribbean	8.73

- The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds

### End of Key Stage 1 Results 2017/18:

	Reading		Writing		Maths	
	EXP	GDS	EXP	GDS	EXP	GDS
Cohort	86%	18%	82%	14%	86%	21%
PPG (9)	78%	0%	67%	0%	78%	0%
Non-PPG	89%	26%	89%	21%	89%	32%
Boys	88%	19%	81%	19%	88%	19%
Girls	83%	17%	83%	17%	83%	17%

## End of Key Stage SATS Results 2017/18:

KS2	Working at or above	Greater Depth	National Average (2018)
<b>Reading</b>	93%	20%	75%
<b>Writing</b>	83%	17%	78%
<b>Maths</b>	87%	20%	76%
<b>SPAG</b> (Spelling, Punctuation & Grammar)	73%	20%	77%
<b>Combined</b> (Reading, Writing & Maths at or above)	83%	3%	64%

PPG				
	Reading	Writing	Maths	Combined
<b>PPG</b>	100%	92%	92%	92%
<b>Non PPG</b>	89%	78%	83%	78%
<b>Boys</b>	94%	81%	88%	81%
<b>Girls</b>	93%	86%	86%	86%

- Our Inclusion Manager has special responsibility for equality matters.
- Pupil Premium money is targeted to specific groups.  
[\(Click here to see our Pupil Premium Spending Plan\)](#)
- There are clear procedures for dealing with prejudice-related bullying and incidents.  
[\(Click here to see our anti-bullying policy\).](#)

### **These are our Priorities**

**Priority 1:** To sustain and further develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations.

**Priority 2:** To develop outstanding middle leadership across the Academy to ensure identified priorities are led effectively.

**Priority 3:** To sustain and develop children's personal and academic conduct to promote high levels of self-esteem, self-control, self-discipline and self-reliance.

**Priority 4:** To rationalise our investment in the personal and cultural capital of all children to ensure that they leave David Livingstone Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society.

- Students entitled to Free School Meals have lower attendance than other groups in the Academy. We aim to increase the attendance of these students so their attendance reaches at least 97% by July 2019. In order to do this, we will work in partnership with families and provide support through our Education Welfare Officer, Inclusion and Pastoral Care team, and Local Authority services as required.
- The Academy will continue to focus on improving communication with parents and carers so that parents are well informed of what is taking place at David Livingstone. We will also be using the School App which enables parents to translate short messages into their own language. This will support parents and carers for whom English is not their first language.