

RE Curriculum map

KS1 – Religious Education Non-Statutory NC Objectives

A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

A3. Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

B1. Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.

B3. Notice and respond sensitively to some similarities between different religions and worldviews.

C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.

C2. Find out about and respond with ideas to examples of co-operation between people who are different.

C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	(Buddhism)	Christianity	Hinduism	Islam	Judaism	Sikhism
	<ul style="list-style-type: none"> • Understand and recall the main beliefs in the six main religions. • Recognise the symbols in of the six main religions • Recall the place of worship for the six main religions. • Name the religious festivals. • Retell a story that is important in to each religion • Name the sacred texts in the six main religions. • To identify the places of worship and their different parts. • The compare the different places of worship within the different religions. 					
Year 2	(Buddhism)	Christianity	Hinduism	Islam	Judaism	Sikhism
	<ul style="list-style-type: none"> • Understand and recall the main beliefs in the six main religions. • Recognise the symbols in of the six main religions • Recall the place of worship for the six main religions. • Name the religious festivals. • Retell a story that is important in to each religion • Name the sacred texts in the six main religions. • To recall the different ways of worship within the six main religions. • To compare the different ways of worship within the six main religions. 					

KS2 – Religious Education Non-Statutory NC Objectives

A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.

A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.

B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.

B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.

C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry.

Year 3	(Buddhism)	Christianity	Hinduism	Islam	Judaism	Sikhism
	<ul style="list-style-type: none"> • Understand and recall the main beliefs in the six main religions. • Recognise the symbols in of the six main religions • Recall the place of worship for the six main religions. • Name the religious festivals. • Retell a story that is important in to each religion • Name the sacred texts in the six main religions. • Recall the important Pilgrimages in the six main religions • Understand the rituals that marks the important points of life. • To identify the places of worship and their different parts. • The compare the different places of worship within the different religions. • To understand the significance of pilgrimages and why they are important in religions. 					
Year 4	(Buddhism)	Christianity	Hinduism	Islam	Judaism	Sikhism
	<ul style="list-style-type: none"> • Understand and recall the main beliefs in the six main religions. • Recognise the symbols in of the six main religions • Recall the place of worship for the six main religions. • Name the religious festivals. • Retell a story that is important in to each religion • Name the sacred texts in the six main religions. • Recall the important Pilgrimages in six main religions. • Understand the rituals that marks the important points of life. • To recall who the important people are in the different religions and know what their roles are. • To be able to compare important people within the different religions. 					
Year 5	(Buddhism)	Christianity	Hinduism	Islam	Judaism	Sikhism

	<ul style="list-style-type: none"> • Understand and recall the main beliefs in the six main religions. • Recognise the symbols in of the six main religions • Recall the place of worship for the six main religions. • Name the religious festivals. • Retell a story that is important in to each religion • Name the sacred texts in the six main religions. • Recall the important Pilgrimages in the six main religions • Understand the rituals that marks the important points of life. • To know the places of worship in the different religions. • To recall what celebrations happen within these places of worship. • To compare the different places of worship in the different religions. 					
Year 6	(Buddhism)	Christianity	Hinduism	Islam	Judaism	Sikhism
	<ul style="list-style-type: none"> • Understand and recall the main beliefs in the six main religions. • Recognise the symbols in of the six main religions • Recall the place of worship for the six main religions. • Name the religious festivals. • Retell a story that is important in to each religion • Name the sacred texts in the six main religions. • Recall the important Pilgrimages in the six main religions • Understand the rituals that marks the important points of life. • Know the sacred texts within the different religions. • Compare the different stories within the six main religions. • 					