

Yr	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	<p><u>Babelzone</u> <u>Unit 1 Moi (All about me)</u></p> <ul style="list-style-type: none"> Simple greetings Making simple statements (about name and age) Asking simple questions (about name and age) Numbers 1–10 s'appeler: je and tu forms 	<p><u>Unit 2 Ma famille (my family)</u></p> <ul style="list-style-type: none"> to recognise and respond to sound patterns and words to perform simple communicative tasks using single words, phrases and short sentences (O3.3) 	<p><u>Unit 3 : comment ca va ? (My feeling)</u></p> <ul style="list-style-type: none"> to recognise some familiar words in written form to recognise question forms to imitate pronunciation express small injuries (<i>j'ai mal a la tete, j'ai mal au ventre</i>) 	<p><u>Unit 4 quel temps fait-il ? (the weather)</u></p> <ul style="list-style-type: none"> understand the main points of a report give a weather report describing the weather Phonic focus: revision of common phonemes, especially an/en ; consolidation of phoneme-grapheme correspondence; breaking words into individual phonemes; synthesising phonemes to build phonetically regular word 	<p><u>Unit 5 Les quatre amis (The four friends)</u></p> <p>Giving a simple description (of an animal)</p> <ul style="list-style-type: none"> Making simple statements (about movement) Regular -er verbs: il/elle form courir (irregular): il/elle court Pronouns: il/elle used for 'it' 	<p><u>Unit 6: Ca pousse! (Growing things)</u></p> <ul style="list-style-type: none"> Expressing likes and dislikes (about food) Saying what you would like Questions: without inversion Regular -er Phonic focus: silent h before a, i; è/ai; consolidation of j and g(e)/
Y2	<p><u>Unit 7 On y va (All aboard)</u></p> <ul style="list-style-type: none"> Making statements (about travel) Describing the weather Days of the week • en/à + transport aller: je vais, tu vas <p><u>Core language</u> <i>Je vais à l'école</i> - I go to school <i>à pied</i>- on foot <i>en voiture</i> - by car <i>en vélo</i>- by bike <i>en bus</i>- by bus</p>	<p><u>Unit 8 : L'argent de poche (Pocket money)</u></p> <ul style="list-style-type: none"> Numbers 21–39 Simple prices • C'est + adjective Phonic focus: in; revision of nasal sounds <p><u>Core language</u> <i>J'adore ... I love...</i> <i>Je déteste ... I hate...</i> <i>ça</i> - that <i>vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf</i> 21–29 trente 30</p>	<p><u>Unit 9 : On fait la fête, les mois (Celebrations- Month)</u></p> <ul style="list-style-type: none"> Months of the year en + month Phonic Consolidation of six common phonemes (oi, j, ère, é, on, u) <p><u>Core language</u> <i>Janvier</i>- January ; <i>février</i> – February ; <i>mars</i> – March ; <i>avril</i>- April ; <i>mai</i>- May ; <i>juin</i> – June ; <i>juillet</i> – July ; <i>août</i>- August ; <i>septembre</i> – September ; <i>octobre</i> – October ; <i>novembre</i> - November ; <i>décembre</i> - <u>December</u></p>	<p><u>Unit 10 : Mon âge (My age)</u></p> <ul style="list-style-type: none"> understand and reply to the question <i>Quel âge as-tu?</i> put a simple written conversation into the correct order <p><u>Core language</u> <i>Quel âge as-tu?</i> <i>How old are you?</i> <i>J'ai sept/huit ans</i> <i>I'm seven/eight years old</i></p>	<p><u>Unit 11 Le Carnaval des animaux ('Carnival of the Animals')</u></p> <ul style="list-style-type: none"> Giving a simple description (of animals and habitats) Asking and answering simple questions Phonic focus: revision of ou and u ; <p><u>Core language</u> <i>Un lion</i> – a lion ; <i>un tigre</i> – a tiger ; <i>un éléphant</i> – an éléphant ; <i>un rhinocéros</i> – a rhinoceros ; <i>une girafe</i> – a giraffe ; <i>un zèbre</i> – a zebra ; <i>un singe</i> – a monkey ; <i>un ours</i> – a bear ; <i>un loup</i> – a wolf ; <i>un renard</i> – a fox</p>	<p><u>Unit 12: Quel temps fait-il? (What's the weather like?)</u></p> <ul style="list-style-type: none"> Describing the weather Revision of numbers up to 40 Saying the temperature (plus and minus) <p><u>Core language</u> <i>Il fait froid.</i> — It's cold. <i>Il fait très froid.</i> — It's very cold. <i>Il fait beau.</i> — It's nice out <i>Il fait chaud.</i> — It's hot. <i>Il fait mauvais.</i> — The weather is bad. <i>Il y a du brouillard.</i> — It's foggy.</p>

3	<p><u>Rigolo 1 unit 1</u></p> <p>To greet and say goodbye to someone To ask somebody's name & say your own To ask how someone is & respond to same question To learn some basic nouns To count numbers 1-10</p> <p><u>IU</u></p> <p>To learn people greet each other in different ways in different cultures</p>	<p><u>Rigolo 1 unit 2 En classe</u></p> <p>To identify classroom objects To identify colours & describe an object's colour To say your age To recognise & repeat classroom instructions</p> <p><u>IU</u></p> <p>To learn about the school day in France</p>	<p><u>Rigolo 1 unit 3 Mon corps</u></p> <p>To identify parts of the body To describe eyes and hair appearance To recognize days of the week To give basic character descriptions</p> <p><u>IU</u></p> <p>To compare the French to the British</p>	<p><u>Rigolo 1 unit 4 les animaux</u></p> <p>To identify animals and pets To recognize & use numbers 11-20 To give somebody's name To describe someone</p> <p><u>IU</u></p> <p>To learn about the pets the French keep at home</p>	<p><u>Rigolo 1 unit 5 Ma Famille</u></p> <p>To identify family members To recognize & spell with letters of the alphabet To list household items To use basic prepositions <i>sur & dans</i> to describe position</p> <p><u>IU</u></p> <p>To learn about life in a typical French family</p>	<p><u>Rigolo 1 unit 6 Bon Anniversaire!</u> To recognise & ask for snacks To give basic opinions about food To use numbers 21-31 To recognise and use the months To form dates</p> <p><u>IU</u></p> <p>To learn about how the French celebrate birthdays</p>
4	<p><u>Rigolo 1 unit 7 Encore!</u></p> <p>To revise ways of describing people To describe somebody's nationality To describe people using various adjectives</p> <p><u>IU</u></p> <p>To learn about the national stereotype</p>	<p><u>Rigolo 1 unit 8 Quelle heure est-il?</u></p> <p>To talk about activities To tell the time To talk about what time you do activities</p> <p><u>IU</u></p> <p>To learn about activities children do in France</p>	<p><u>Rigolo 1 unit 9 les fetes</u></p> <p>To talk about festivals & dates To talk about presents at festivals To count from 31-60 To give & understand instructions</p> <p><u>IU</u></p> <p>To learn about French festivals</p>	<p><u>Rigolo 1 unit 10 Ou vas-tu?</u></p> <p>To talk about going to French cities To give & understand basic directions To talk about the weather To talk about the weather & places in France</p> <p><u>IU</u></p> <p>To find out about important French cities</p>	<p><u>Rigolo 1 unit 11 On mange!</u></p> <p>To go shopping for food To ask how much something costs To talk about activities at a party To give opinions about food & various activities</p> <p><u>IU</u></p> <p>To learn about the French diet</p>	<p><u>Rigolo 1 unit 12 Le cirque</u> To discuss francophone countries & the languages we speak To identify different items of clothing To describe items of clothing</p> <p><u>IU</u></p> <p>To see what French children wear at school/home</p>

5	<p>Rigolo 2 <u>Unit 1 Salut Gustave!</u> To greet people & give personal information To ask & talk about brothers and sisters To say what people have & don't have To say what people are like (être) <u>IU</u> To learn how the French greet each other in different situations</p>	<p>Rigolo 2 <u>Unit 2 A l'école</u> To name school subjects To talk about likes & dislikes at school To ask & say the time To talk about timings of the school day <u>IU</u> To learn about the school day in France</p>	<p>Rigolo 2 <u>Unit 3 La nourriture</u> To ask politely for food items To describe how to make a sandwich To express opinions about food To talk about healthy & unhealthy food <u>IU</u> To learn about the French diet</p>	<p>Rigolo 2 <u>Unit 4 En ville</u> To name places in a town To ask the way & give directions To say where you are going To give the time & say where you are going <u>IU</u> To learn about typical features of a French town</p>	<p>Rigolo 2 <u>Unit 5 En vacance</u> To ask & say where you're going on holiday To express opinions about holidays To talk about what you're going to do on holiday To talk about holiday plans <u>IU</u> To learn about typical French holidays</p>	<p>Rigolo 2 <u>Unit 6 Chez moi</u> To name rooms in the house To describe rooms in the house To say what people do at home To say what people do & where <u>IU</u> To learn about a typical French home</p>
6	<p>Rigolo 2 <u>Unit 7 Le week-end</u> To ask & talk about regular activities To say what you do and don't do To ask & say what other people do To talk about what you like/dislike doing <u>IU</u> To learn about what the French do in their free time</p>	<p>Rigolo 2 <u>Unit 8 Les vêtements</u> To ask & say what clothes you'd like To give opinions about clothes To say what clothes you wear To ask & talk about prices (including 60-80) <u>IU</u> To learn about the way the French dress on different occasions</p>	<p>Rigolo 2 <u>Unit 9 Ma journée</u> To ask & talk about daily routine To talk about times of daily routine To ask & talk about breakfast To talk about details of a typical day <u>IU</u> To learn about a typical day in the life of a French child</p>	<p>Rigolo 2 <u>Unit 10 Les transports</u> To talk about forms of transport To ask & talk about where you're going & how you get there To talk about plans for a trip To buy tickets at the station <u>IU</u> To learn about transport in France</p>	<p>Rigolo 2 <u>Unit 11 Le sport</u> To talk about which sports you like To say what you think of different sports To give reasons for preferences To talk about a sporting event <u>IU</u> To learn about national sports/how much sport French children do at school</p>	<p>Rigolo 2 <u>Unit 12 On va faire la fête!</u> To revise forms of transport, places & immediate future plans To revise descriptions of people & clothes To revise opinions of food & clothes To order food in a café <u>IU</u> To learn about typical French parties</p>

3	<p>Listen attentively to spoken language and show understanding by joining in and responding Appreciate songs, poems & rhymes in the target language</p> <p>Engage in conversations through asking and answering questions. Repeat familiar vocabulary & phrases.</p> <p>Copy accurate pronunciation and intonation. Read & write words & simple phrases carefully. Learn key vocabulary by heart.</p> <p>Describe the colours of things and animals orally and in writing.</p>
4	<p>Listen attentively to spoken language and show understanding by joining in and responding Appreciate stories, songs, poems & rhymes in the target language</p> <p>Engage in conversations through asking and answering questions and expressing opinions. Repeat and use familiar vocabulary & phrases using set structures.</p> <p>Develop accurate pronunciation and intonation.</p> <p>Read words & simple phrases carefully, showing understanding. Build upon key vocabulary & broaden.</p> <p>Copy phrases accurately.</p> <p>Describe people, animals and things orally and in writing.</p> <p>Understand basic grammar of the words that are being studied, including masculine, feminine & neuter forms.</p>
5	<p>Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of the target language through stories, songs & rhymes</p> <p>Engage in conversations through asking & answering questions, expressing opinions & responding to those of others. Speak in sentences, using familiar vocabulary and phrases.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are speaking. Present ideas and information orally to the class.</p> <p>Read carefully and show understanding of words, phrases and simple texts.</p> <p>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material. Write phrases from memory, and adapt these to create new sentences.</p> <p>Describe people, places, animals and things orally and in writing.</p>
6	<p>Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of the target language through stories, songs, poems & rhymes</p> <p>Engage in conversations through asking & answering questions, expressing opinions & responding to those of others and seeking clarification & help Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.</p> <p>Develop fluency when reading, showing understanding of words, phrases and simple texts.</p> <p>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through the use of a dictionary. Write phrases from memory, and adapt these to create new sentences, to express my ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar of the words that are being studied, including masculine, feminine & neuter forms and the conjugation of high frequency verbs;</p>